BENEFITS OF FLASHCARD MEDIA IN SPEAKING SKILLS OF STUDENTS WITH SPECIFIC LEARNING DIFFICULTIES

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Abstract
Speaking skills are one of the language skills that must be mastered by students, including elementary school (SD) students. This skill must always be honed, especially by elementary school students who have specific learning difficulties, so that students can play an active role in communicating. Therefore, it is necessary to have good stimulation to improve the speaking skills of elementary school students. Flashcard media can be used as a medium to improve students’ speaking skills. The method used in this research is a literature review or literature study. The results of this study indicate that the flashcard medium is practical and effective when used in learning. By utilizing Flash Card media, learning is more conducive and fun because Flashcard media can attract students’ attention. Students’ mastery of language develops and students’ speaking skills, especially those of students with specific learning disabilities, increase. Students are easier to add and pronounce vocabulary and memorize vocabulary, which helps students recognize letters and make it easier for students to be able to tell stories according to what is in the picture, so that students' imaginations develop, helping students to learn to think critically, students' enthusiasm for learning increases, and students become more courageous.

Keywords: flashcards, speaking skills, specific learning difficulties.

Abstrak
Keterampilan berbicara adalah salah satu keterampilan berbahasa yang harus dikuasai oleh siswa, tidak terkecuali siswa Sekolah Dasar (SD). Keterampilan ini harus selalu diasah, terutama oleh siswa SD yang mengalami kesulitan belajar spesifik agar siswa dapat berperan aktif dalam berkomunikasi. Oleh karena itu, perlu adanya stimulasi yang baik dalam meningkatkan keterampilan berbicara siswa SD. Media Flash Card dapat digunakan sebagai media dalam meningkatkan keterampilan berbicara siswa. Metode yang digunakan dalam penelitian ini adalah literatur review atau studi literatur. Hasil penelitian ini menyatakan bahwa media Flash Card ini praktis dan efektif untuk dimanfaatkan dalam pembelajaran. Dengan memanfaatkan media Flash Card ini pembelajaran lebih kondusif dan menyenangkan karena media Flash Card dapat menarik perhatian siswa. Penguasaan berbahasa siswa berkembang dan keterampilan berbicara siswa terutama siswa yang berkesulitan belajar spesifik meningkat.

Kata Kunci: flash card, keterampilan berbicara, kesulitan belajar spesifik.
Learning a good language is a must for every student because it is an effective way to understand and master the whole eye lesson (Azmi et al., 2021). As for language learners, students should develop and master four skills, which cover listening skills, speaking skills, reading skills, and writing skills. Researchers will concentrate on speaking skills because they play an important role in communication. Students who have the ability to talk well will be able to communicate well too.

Speaking abilities include the ability to articulate sounds or words for expression, as well as convey thoughts, ideas, and feelings (Mulyati, 2018). Then, skills that are very important are mastered by students. Students who have skills speak low and are ignored by the teacher, which then impacts badly on students. That affects the learning process and results of students. It will have an impact on others who appear to be lacking skills and will grow until they mature. That thing will impact your ability to communicate and have quality interaction with the people in your life every day.

One of the issues that schools face regarding enhancement skills relates to students’ difficulty studying. Every student has their own potential to experience difficulty in their studies. Some of these difficulties are light and some are not, so they do not need special handling from other people because they could overcome them alone. There are also those who have difficulty learning it well enough to need assistance in handling it in their studies. One type of learning difficulty that students experience varies, and one of them is difficulty studying specifically.

Study difficulties specific to the difficulties experienced by students will be marked as symptomatic of low achievements and results for study students below the KKM value (Criteria Minimal Completeness) (Novembli, 2015). Students who experience difficulty studying specifically learn to define their own difficulty in studying as difficulty in reading, writing, speaking, and math (Shankar et al., 2017). Students who aren’t capable of studying language, conceptualization, perception, mathematics, memory, mastery of self, and sensory-motor skills are students who have symptoms of difficulty studying specific (Sahin, 2020). Students who experience difficulty studying fic specs do not yet get the attention evenly distributed in society due to a lack of knowledge from teachers and parents about things like that.

As per case research that has been done by Hayuningtyas (2020), there are total students who have difficulty studying enough, including students who have difficulty studying specifically. This thing is something in need of learning to get attention. Specific needs are handled with suitable methods, methods, and approaches in accordance with the needs and characteristics of students. Teachers should prepare proper learning materials in each lesson so that the potential possessed by students can develop optimally (Hayuningtyas, 2020).

Students who need to upgrade their skills in speaking, especially students who experience difficulty in studying specific To assist students in achieving objective studies, particularly in speaking skills, the teacher must develop and create the learning process. This is done with the goal of students reaching understanding and discovering meaningfulness from everything learned in class.

Learning disabilities, often identified with a lack of ability to study, low achievement, and no ability to follow learning, have an impact on backwardness in following the learning process. As a result, skills cannot be taught in the manner in which the teacher lectures; rather, the teacher must provide students with direct experience (learning by doing). This thing needs to be done with orientation to give students an opportunity...
as wide as possible to develop potency related to medium-skill studies. The teacher must use engaging learning media to motivate students to pursue spiritual studies as well as to develop and improve skills.

One effort that can be made by the teacher, namely by using flashcard media, as demonstrated in the study by (Febiola & Yulsyofriend, 2020), can aid in the development of students’ ability to communicate. Based on various findings, results, and analysis, research results about the ability to speak students using flashcard media with letters arise, capable of pushing students to say new vocabulary, helping students to recognize and mention shapes in letters and understand the information provided with ease, helping students to easily interact socially, developing imagination in students, and training students to think scientifically through the listening process so that ability comes naturally afterward (Febiola & Yulsyofriend, 2020).

Besides that, the next study showed that this flashcard medium could be used to develop and improve the skills of speaking students, according to research conducted by (Azmi et al., 2021). Research results show that speaking skills help students in group experiments become more proficient. This is strengthened with T-test results with a mark of significant 0.00 < 0.05 and Cohen’s d Effect size value of 3.9858, greater than 1.00, which means there is influence from the application of a script-type cooperative model with the aid of flashcard media to Skills Speaking Student Class IV Cluster 1 Sape and has a strong effect level (Azmi et al., 2021).

Based on observations made at the start of the researcher's research at SDN Karang Tengah 12 Tangerang City, we discovered that while one class has a number of fluent students who can immediately convey ideas and understanding, there are a few students who are still showing signs of not being ready to come on stage and speak in front of the entire class. Even so, very few could speak in front of the class. Signs include being nervous, sweating, cold, scared, standing stiff, unable to speak, having a pale face, and so on. Students have not yet achieved their expected goals as a result of this exposure. I need to get direction and guidance from the teacher. Referring back to the background information provided above, then study this limited and focused on the benefits of flashcard media in the Skills Speaks student Difficult Elementary School specific study.

**METODE**

This is a method for reviewing or studying literature. (Sari & Asmendri, 2018) define study literature as research that collects data and information through various types of existing material, such as book references, articles in journals or results of research, notes, and various related journals with topics discussed with a structured beginning from the collection, processing, and conclusion with a certain technique (Sari & Asmendri, 2018). In a study, data is obtained from various study libraries, such as books with relevant references and journals, via a step-by-step search, analysis, and conclusion. Looking for a solution to a problem through literature, searching for relevant information, and reviewing a relevant theory with the researched problem is an objective study with the use of studies literature.

**HASIL DAN PEMBAHASAN**

Based on the identification literature that has been done, research about the use of this flashcard media is much more quantitative. According to the findings of several studies, flashcard media is an effective strategy for improving language skills, particularly for students who are struggling with specific studies.
Skills Talking to students in trouble
Learn Specific

Skills are something related, close to the underlying processes and language. Skills can only be acquired and mastered with street practice. Speaking skills refer to the ability to use speech sounds or words to express, declare, and convey thoughts, ideas, and feelings to the listener (Sujinah, 2017). Speaking is frequently regarded as difficult for students because it must convey not only the word or issued words but also sentences expressed in the moment of speaking, which must be well-arranged.

Speaking of which, this is very much needed in the learning process, especially in elementary schools (SD). With dominant skills talk, students could dominate theory lessons. Students are capable of expressing their feelings and thoughts while learning. But in fact, the skills of students are still low, especially in SDN Karang Tengah 12, Tangerang City. Based on observations that have been made by researchers at the SDN Karang Tengah 12 Tangerang City, low-skilled students are caused because there are a number of students who experience difficulty in studying.

Difficulty learning difficulty in studies refers to obstacles encountered by students while learning. Some laypeople call it less student-motivational, hyperactive, no focus on studying, dyslexia, or naughty (Solek, 2013). Difficulty observing this actually occurred because of several factors, such as health factors, behavioral factors, and academic factors. Difficulty studying is also a condition for students who have a learning disability. That thing could influence learning results and, in the end, become a great challenge for a teacher (Utami, 2020). It is learning that becomes the focus of research. This is difficulty learning specifically.

Difficulty in studying is specific to state students who have normal or above-average intelligence but have difficulty in some areas of development (Solek, 2013). The developments experienced by students in trouble studying, such as the ability to write, read, and count, As for the term "difficulty studying," that is, difficulty speaking, written, spoken, and socially recognized with the term "dyslexia," difficulties with counting, known as dyscalculia, and difficulties with writing, known as dysgraphia (Solek, 2013). Difficulty in studying can also be specific, such as students who experience disturbances in basic psychology and neurological disturbances, resulting in difficulty in understanding, listening, spelling, reading, writing, arithmetic, and social skills (Hidayati et al., 2020). As skills converse, this study focuses on dyslexia, or difficulties acquiring a certain language, particularly spoken language.

Students who experience difficulty studying a specific type of dyslexia This is also found at SDN Karang Tengah 12, Tangerang City. That is, students experience difficulty in speaking, including talking. Students who experience difficulty studying, specifically in speaking, that is, students who are not capable of speaking well and skillfully. Many students are afraid and hesitant to express ideas or concepts during the learning process, so the language used by students is not yet right. Aside from that, many students still struggle to string sentences together correctly. As a result, students are not active in class; they tend to be passive inside the classroom. The Temporary 2013 curriculum focuses on learning in groups and is student-centered. The teacher only acts as a motivator and facilitator.

Use of Flash Card Media in Skill Talking with Troubled Students Learn Specific

Low-skilled students can also be exacerbated by a lack of the variety of media applied by the teacher in the
learning process. That is, the teacher uses or uses fewer learning media, so that students' enthusiasm for study, especially in upgrading skills, is low. Because of that, students have a lot of silence during the learning process. Mostly because of shame, lack of self-esteem, and even fear of speaking out, expressing thoughts and feelings, as well as ideas and concepts. Finally, the teacher will often talk and give students opportunities to talk a little more.

Referring to the facts above, the teacher must be capable of using appropriate and effective media in upgrading the skills of students. The teacher must use media that can engage and interest students, so the atmosphere in class is fun, effective, interesting, and active. Because of that, students become braver when talking inside the class. Interaction between teachers and students will run smoothly if the teacher makes use of interesting and accessible media. Students will speak the teacher's language and learning will take place.

Media are tools that can help to learn so that objective learning is achieved with effectiveness and efficiency (Istiqomah et al., 2020). A student in elementary school (SD) could benefit from flashcard media to improve their skills. Flashcards include all types of visual media. Flashcards could help students practice recall (Susilana, 2009). Flashcards can also assist students in memorizing vocabulary (Alam & Lestari, 2019). Flashcard Media it's also practical and easily made or obtained, as well as helping stimulate the ability of students to speak (Madyawati, 2016).

The following example is a flashcard used as a learning medium:

![Flashcard Example](image)

The image above is an example of flashcards that can be used by teachers to upgrade students' study skills. The above flashcards are easily obtained in stores. In the flashcard above, there are must-have images told by students in a class for practice student talk, especially students who experience difficulty studying specifics. With a flashcard like the one above, students will more easily talk, tell stories, and express their opinions systematically in accordance with the image.

Using the flashcard media above, the teacher divides students into groups; 1) the teacher arranges the cards that have been prepared; and 3) each group is drawn to receive a must-have flashcard. 4) The group will discuss compiling a description or the story that's inside the picture by alternating; 5) When learning, students will speak to return existing pictures in flashcards directly by alternating or tell a story by relay with a friend in the group.

From the result of the study, (Istiqomah et al., 2020), that Flash Card Media is very influential in the enhancement of skills in students. Students become more fluent in speaking, choose correct diction during conversations, structure spoken sentences more systematically, and are more expressive and bold in speaking. As a result, this flashcard medium improves the conduciveness, effectiveness, and efficiency of conditional learning (Istiqomah et al., 2020).

Besides that, flashcard media is a learning medium attractive and capable of
making students imitate sentences that are delivered and respond to insiders. Students with difficulty studying specifics could develop language skills, especially through talking. One of the indicators of increased student ability to speak is that students can repeat sentences and talk a lot. With the existence of student flashcard media, students were given the freedom to communicate and interact with their environment and other people without coercion and pressure. This shows that flashcards can be a helpful learning medium for students to communicate verbally (speaking), and information can be delivered easily.

According to a number of studies that have been conducted and proven, one of the benefits of flashcard media is that it allows students to easily add, say, and remember vocabulary. Students' speaking skills improved as their vocabulary increased. This flashcard medium also helps students learn letters and makes it easier for students to tell a story in accordance with what's inside the image so that students' imaginations develop (Pahrul & Amalia, 2019). Flash Card media helps students study and think critically. I think this is what drives students to want to ask and answer questions, so students bravely talk. Besides that, this flashcard media could attract students' attention because it is equipped with attractive pictures so that students do not feel bored during their studies (Munthe & Sitinjak, 2019). Students in trouble studying specifics in Thing this focused on students who experience difficulty speaking from in terms of spoken language or known with term dyslexia that is students who have not skilled talk, not yet fluent talking, nervous students, afraid and not believe self during the learning process take place. By using flashcard media, in addition to the media practical and attractive attention students also have an impact, good other students. Students more easily add and say vocabulary and remember vocabulary, help student know letters and make it easier student could tell a story in accordance with what's an inside image, so that imagination student grows, help student for study think critical, enthusiastic study student increase, learning Becomes more conducive and fun. Besides that too, student Becomes braver in speak disclose thoughts, feelings, ideas, and ideas during the learning process take place. Then, mastery speaks student develop and skills speak students, especially students with difficulty study Specific increase.

**Conclusion**

Based on the results of the research and discussion above, then could conclude that Flash Card media is an effective medium for utilized in enhancement Skills speak students who experience difficulty study-specific. Students in trouble study Specific in Thing this focused on students who experience difficulty speaking from in terms of spoken language or known with term dyslexia that is students who have not skilled talk, not yet fluent talking, nervous students, afraid and not believe self during the learning process take place. By using flashcard media, in addition to the media practical and attractive attention students also have an impact, good other students. Students more easily add and say vocabulary and remember vocabulary, help student know letters and make it easier student could tell a story in accordance with what's an inside image, so that imagination student grows, help student for study think critical, enthusiastic study student increase, learning Becomes more conducive and fun. Besides that too, student Becomes braver in speak disclose thoughts, feelings, ideas, and ideas during the learning process take place. Then, mastery speaks student develop and skills speak students, especially students with difficulty study Specific increase.

**Suggestion**

This research still has many shortcomings and limitations, it is recommended for researchers to do more
research on the use of media in learning at all levels of school.

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