



## Foreword: on innovations and our new appearance

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It is important to announce that JELTIM has changed its article template in response to feedback from our authors. The previous template seemed a bit difficult for some authors to manage tables and figures in two-column pages. Now the template has just one column and has been made easy to follow. We also changed the article's organization, font, font size, header, footer, and authors' affiliation section. To help writers who need to cite articles from this journal, we also provide "How to cite this article" section at the bottom of the first page of every article. Then, to introduce the authors more in greater detail, we add a section of "Author's Brief CV" at the bottom of every article's last page. The journal's focus remains the same (innovations and materials in ELT) but the number of pages will slightly increase, changing into 120-130 per year. This issue (Vol. 2 No. 1) consists of five articles that form a package of innovation and materials in ELT.

Our first article in this issue is written by Dr. Norhaida Aman, a senior lecturer at the National Institute of Education. We invited her to write an article for JELTIM and, it is in an honor for us that she accepted our invitation. She sent an excellent article that reports on a survey on issues and challenges in teaching grammar which was conducted in Singapore. We consider topics such as this one as a fundamental part of innovation and materials. Innovation cannot be understood merely as the presence of new products. It is a long process that begins with understanding of the world and concepts, flows through creative and collaborative thinking, and results in new products, procedures, or services that can make problem-solving more effective and efficient. By understanding the issues and challenges of teaching grammar, an innovator can create a new way or materials that can make teaching grammar more effective and efficient.

The next four articles reveal creative ways of understanding students' problems and of offering solutions in learning contexts. An article from University of Jambi (Sumatra, Indonesia) reports an analysis of written corrective

feedback on university students' theses writing. An article from University of Malang (East Java, Indonesia) reports a study on college students' attitudes in selecting extended reading materials. Two articles from Tanjungpura University (Pontianak, Kalimantan, Indonesia) report a classroom action research on the using of guided writing and role-play to motivate students to practice speaking and a library research that compares global materials and local materials in reading comprehension.

Our editors and reviewers are processing a number of articles from Pulau Pinang (Malaysia), Kuching (Malaysia), Bali (Indonesia) and Pontianak (Indonesia) for the next issue (Vol. 2 No. 2). Those articles cover a range of topics relevant to JELTIM focus, such as: an experiment of a creative teaching technique, a teaching materials analysis, and some action research. We hope JELTIM will receive more articles in materials design and materials evaluation from our authors around the globe before August 2020 to be included in our next publication.

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JELTIM is open to accepting articles for upcoming issues that are written based on original research (qualitative or quantitative) and critical thinking ideas in the area of English language teaching innovation and English language teaching materials.