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JELTIM focuses on publishing research articles on innovations and materials in English language teaching.

We can accept genuine works on ELT:

- methodologies,
- curriculum and syllabus,
- materials,
- media,
- computer-based innovations,
- internet-based interactions,
- blended teaching and learning,
- discourse in classrooms
- and other related sub fields.

We are also open to any research methodologies, such as: development, analysis, evaluation, experiment, survey, experiment, correlation, case study, grounded research, and action research.

Even though articles of field researches are prioritized, we also accept library research articles; especially works that have high novelty and critical points of view.

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