



## Foreword: getting started

This is Journal of English Language Teaching Innovation and Materials (JELTIM) Volume 1 Number 1. JELTIM is a biennial open-access journal for research and ideas in the English language teaching innovation and materials that is published in April and October by Unit Pelaksana Teknis Bahasa Universitas Tanjungpura (UPT Bahasa Untan), Pontianak – Indonesia, in collaboration with English Language Teaching Materials (ELTeaM) association. UPT Bahasa Untan is a language center in Universitas Tanjungpura that serves foreign language teaching and assessment for both internal and external participants/takers. ELTeaM is an international association for teachers, scholars, and researchers whose interests are in the area of English language teaching materials.

We invite teachers, scholars, and researchers in English language teaching to send their articles (research and ideas) to our journal. We do not apply any publication fee in this journal. Articles submitted to this journal are reviewed by experts in ELT world-wide prior to publication.

This first issue contains 7 articles. The first article is written by Ivor Timmis, a professor in English language teaching in the Department of Languages, Leeds Beckett University, UK. Five articles are written by Indonesian scholars from Jakarta and Pontianak. One is written by Indonesian and US writers. We expect that in the second issue of this volume, JELTIM will be able to present articles from more various countries. A number of articles from Malaysia, Philippines, and Indonesia have reached the editor's desk and will be forwarded to relevant reviewers shortly for the next publication. Other writers are expected to send articles for Volume 1 (2), October 2019.

We would like to express our gratitude to all contributors in this issue, particularly, the authors, reviewers and editors, who have made this issue appears. We also appreciate all the editorial and administrative staffs who worked very hard to finalize this publication.

JELTIM is open to accepting articles for upcoming issues that are written based on original research (qualitative or quantitative) and critical thinking ideas in the area of English language teaching innovation and English language teaching materials.

### Chief Editor

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